

**I. Read the Extract A and Extract B and then answer the questions from 1 to 8:**

*Extract A: The First Job*

*Extract B: The Piggy Bank*

**Multiple-Choice Questions:**

**1. What motivates Lily to start saving in Extract A?**

**Answer: B. She wants to go on a family trip.**

**Explanation:** Lily realizes she needs to save for the upcoming trip with her family, which motivates her to change her spending habits.

**2. How does Sam's attitude toward money change in Extract B?**

**Answer: B. He starts saving money to buy a bike.**

**Explanation:** Sam changes his attitude towards money when he decides to save for the bike he wants.

**3. What lesson does Lily learn in Extract A?**

**Answer: C. Budgeting and saving are important for financial success.**

**Explanation:** Lily learns the importance of budgeting and saving to achieve her goals, such as her trip.

**4. How does Sam's mom help him understand money management in Extract B?**

**Answer: C. She makes a deal where she matches the money he saves.**

**Explanation:** Sam's mom helps him by offering to match whatever he saves, giving him an incentive to save money.

**5. What is Lily's reaction when she starts seeing her savings grow in Extract A?**

**Answer: B. She feels proud and accomplished.**

**Explanation:** Lily feels proud of herself as she watches her savings grow, knowing she is on track to meet her goal.

**6. What motivates Sam to save in Extract B?**

**Answer: B. The desire to buy a new bike.**

**Explanation:** Sam is motivated to save because he wants to buy the bike he's been dreaming of.

**7. How does Sam feel when he buys the bike in Extract B?**

**Answer: B. Proud and excited.**

**Explanation:** Sam feels proud and excited because he was able to buy the bike with his own savings.

**8. In Extract A, what does Lily learn about money after she starts budgeting?**

**Answer: B. Saving and budgeting can help you reach your goals.**

**Explanation:** Lily learns that by budgeting and saving, she can reach her financial goal of going on her trip.

**Summary of Answer Explanations:**

**Extract A** shows how Lily learns to manage her money through budgeting and saving, with the goal of affording her trip.

**Extract B** highlights Sam's journey from spending carelessly to learning the value of saving and how it helps him buy something he really wants.

**II. Read the following Poem and answer the questions from 9 to 14:**

**9. What does the past symbolize in the poem?**

**Correct Answer: C) A haunting reminder of both happiness and sorrow**

**Explanation:** The past in the poem is represented as both a source of joy and pain, suggesting a bittersweet memory.

**10. What effect does the past have on the speaker?**

**Correct Answer: C)** *It keeps them stuck in the past*

**Explanation:** The speaker feels trapped by memories of the past, unable to move forward due to the lingering emotional pull.

**11. What does "moonlight" represent in the poem?**

**Correct Answer: B)** *The fading of memories*

**Explanation:** Moonlight here is associated with the fading of the past, symbolizing how memories can grow distant and unclear over time.

**12. What is implied by the line "But yesterday's song keeps me in bed"?**

**Correct Answer: B)** *The speaker is emotionally stuck in the past*

**Explanation:** The line suggests that the speaker's emotional attachment to the past prevents them from moving forward in life.

**13. What is the "echo" in the poem?**

**Correct Answer: B)** *A memory that lingers and repeats*

**Explanation:** "Echoes" represent the persistent memories of the past that continue to affect the speaker's present thoughts.

**14. How does the poem portray the relationship between the past and the present?**

**Correct Answer: D)** *The past can hold the speaker back from moving forward*

**Explanation:** The poem suggests that the speaker's attachment to the past prevents them from fully embracing the present or future.

**III. Read the text below, which consists of few paragraphs (questions 15 – 20).**

**For questions 15 – 20, choose the option (A – G) which best summarises each paragraph. There is one extra option which you do not need to use.**

### *The Rise of the Samurai*

**Answer Key:** 15 - C 16 - G 17 - F 18 - D 19 - A 20 – B

**Answers and Explanation:**

15 - C: The sentence logically follows the discussion of early samurai history, explaining how they gained power by serving feudal lords (*daimyo*).

16 - G: This sentence introduces how the samurai took on administrative roles, which fits the discussion of the political shift under the shogunate.

17 - F: This aligns with the passage's emphasis on samurai education, highlighting their intellectual pursuits alongside their combat skills.

18 - D: The previous sentence introduces *seppuku*, and this sentence explains why it was considered an honourable practice.

19 - A: This sentence connects with the discussion of the Meiji Restoration, marking the transition from feudal Japan to modernization.

20 - B: This sentence reinforces the lasting influence of the samurai, tying in with the conclusion of the passage.

**IV. Read the four extracts below and answer the questions from 21-30, choose A, B, C or D) which you think best answers the question. Answers and Explanations**

**21. B** – The writer in Extract B discusses the struggle and eventual pride in balancing two cultural identities.

**22. C** – Extract C describes a university experiment that examines how people perceive belonging.

**23. D** – Extract D expresses disappointment over changes in the landscape that affect the writer's sense of belonging.

**24. A** – Extract A explains how common interests, like enjoying the same music, can foster a sense of connection.

**25. B** – The writer in Extract B recounts feeling torn between two cultures while growing up.

**26. C** – Extract C mentions how synchronized movements or similar clothing influence perceptions of belonging.

**27. D** – The writer in Extract D describes a deep connection to the land and how changes threaten their identity.

**28. A** – Extract A highlights how shared hobbies or interests create bonds between people.

**29. D** – Extract D discusses how modernization, such as cutting down trees for development, impacts cultural identity.

**30. A** – Extract A states that shared interests foster trust and friendships, supported by psychological research.