

I. Read the text below and then answer the questions from 1 to 8:

Upper Primary School Life

1. How do upper primary students behave when they first enter the classroom?

Answer: B. They rush to their desks with excitement or quietly prepare for class.

Explanation: The passage describes students entering the classroom with either excitement or quiet focus, preparing for the lesson ahead.

2. What can be said about the level of independence of upper primary students?

Answer: B. They begin to show more independence and responsibility for their studies.

Explanation: Upper primary students are described as starting to take responsibility for their work and becoming more independent.

3. What happens during breaks, according to the passage?

Answer: C. Students gather in groups to play games or chat.

Explanation: During breaks, students are described as engaging in activities such as playing games or chatting with friends.

4. How do students behave when they finish their work early?

Answer: C. Some help their classmates, while others read or work on personal projects.

Explanation: The passage explains that when students finish their work early, they either help others or engage in personal activities.

5. How do upper primary students handle disagreements?

Answer: C. They seek help from teachers or resolve conflicts peacefully on their own.

Explanation: The passage notes that while there are occasional disagreements, the students have learned to resolve them peacefully, either with teacher help or among themselves.

6. What is said about the students' transition to secondary school?

Answer: B. They are expected to be more independent in their learning and embrace the challenge.

Explanation: The passage describes how upper primary students are beginning to prepare for secondary school, becoming more independent and excited for the next step.

7. What is the general tone of the passage about upper primary students?

Answer: B. Neutral and descriptive, focusing on their

development.

Explanation: The passage has a neutral, descriptive tone, focusing on the students' growth and the positive changes they are experiencing.

8. What is one of the main themes of the passage?

Answer: B. Upper primary students are showing signs of maturity and responsibility.

Explanation: The passage emphasizes the students' growing sense of responsibility and maturity as they approach the transition to secondary school.

II. Read the following Poem and answer the questions from 9 to 14:

Echoes in the Hall

9. What is the main theme of the poem?

Correct Answer: B

Explanation: The poem explores how memories and emotions from the past continue to linger, symbolized by echoes.

10. What does "ghosts of voices rise and fall" suggest?

Correct Answer: B

Explanation: This phrase metaphorically represents memories that still exist in the speaker's mind.

11. What does "a house of light, a heart of stains" mean?

Correct Answer: A

Explanation: The contrast suggests that, despite appearances, the past has left emotional marks.

12. What happens at the end of the poem?

Correct Answer: C

Explanation: The poem ends with hope that the future will bring new voices, not just memories of the past.

13. What does the poem suggest about memories?

Correct Answer: B

Explanation: The poem suggests that echoes represent memories that remain long after events have passed.

14. What is the overall tone of the poem?

Correct Answer: A

Explanation: The poem conveys a sense of looking back on the past with deep emotion and thoughtfulness.

III. Read the text below, which consists of few paragraphs (questions 15 – 20). For questions 15 – 20, choose the option (A – G) which best summarises each paragraph. There is one extra option which you do not need to use.

The Evolution of Human Flight

Answers and Explanation:

15 – C: The paragraph focuses on ancient myths and early flying attempts, making C the best fit.

16 – B: The Wright brothers' first flight and its significance align with B.

17 – E: This paragraph discusses how airplanes were used in war and commercial travel, making E the correct answer.

18 – A: The role of jet engines in transforming air travel is the focus here, fitting A.

19 – F: The first humans in space and the moon landing are central to this section, so F is the right choice.

20 – D: This paragraph discusses the future of flight, including space tourism and Mars missions, making D the best summary.

IV. Read the four extracts below and answer the questions 21 – 30, choose the option (A, B, C or D) which you think best answers the question.

Extract 1: Bouncing Back from Failure

Extract 2: Adapting to New Environments.

Extract 3: Finding Strength During Tough Times

Extract 4: Overcoming Personal Limitations

21. Which extract describes a character bouncing back from failure?

Answer: A) Extract 1

Explanation: Extract 1 focuses on Jenna's journey of bouncing back after missing the game-winning goal. She learns to embrace failure as a part of growth and comes back stronger in the next season.

22. Which extract focuses on adapting to a new environment?

Answer: A) Extract 2

Explanation: Extract 2 explores Max's experience of moving to a new town and adjusting to a new school. It highlights how he finds a way to adapt by joining a club and making new friends.

23. Which extract highlights the importance of finding strength during difficult times?

Answer: B) Extract 3

Explanation: Extract 3 focuses on Lily's personal challenges, including her parents' divorce, and how she finds strength by reaching out for support and developing resilience through tough circumstances.

24. Which extract illustrates a character overcoming personal limitations?

Answer: C) Extract 4

Explanation: Extract 4 discusses Ethan overcoming his fear of public speaking. Despite being terrified, he practices and pushes himself to deliver his presentation, ultimately overcoming his personal limitations.

25. Which extract shows a character learning to embrace discomfort in order to grow?

Answer: C) Extract 2

Explanation: In Extract 2, Max learns to embrace the discomfort of moving to a new school and putting himself out there in order to grow and make new connections.

26. Which extract emphasizes reaching out for support in tough times?

Answer: C) Extract 3

Explanation: Extract 3 demonstrates Lily reaching out for help during a difficult time in her life, highlighting how seeking support is a key part of developing resilience.

27. Which extract describes a character pushing through fear in order to achieve something?

Answer: C) Extract 4

Explanation: Ethan's fear of public speaking is the focus of Extract 4, where he pushes through his anxiety to present in front of the class, showing resilience in the face of fear.

28. Which extract highlights the process of learning to move forward after failure?

Answer: A) Extract 1

Explanation: Extract 1 shows how Jenna learns to move forward after failing to score the game-winning goal, training and focusing on growth rather than dwelling on the failure.

29. Which extract discusses the importance of practice in overcoming challenges?

Answer: D) Extract 4

Explanation: Extract 4 emphasizes the importance of practicing in front of a mirror, with friends, and through personal effort to overcome Ethan's fear of public speaking.

30. Which extract offers advice on how to build emotional strength during tough situations?

Answer: C) Extract 3

Explanation: Extract 3 describes how Lily finds emotional strength by reaching out for support, going to therapy, and continuing to move forward despite personal challenges.